BASIC INFORMATION AND RESOURCES

Instructor
Gus Martinez

Contact Information
Phone Number: 703-899-7700/202-681-6163
Email Address: gusmartinez@gwu.edu

Communication
Students may contact me by email and I will respond as soon possible.

Blackboard Site
A Blackboard course site has been set up for this course. Each student is expected to check the site throughout the semester, as Blackboard will be the primary venue for outside classroom communications between the instructors and the students. Students can access the course site at https://blackboard.gwu.edu. Support for Blackboard is available at 202-994-4948 or helpdesk.gwu.edu.

Academic Integrity
All members of the university community are expected to exhibit honesty and competence in their academic work. Students have a special responsibility to acquaint themselves with, and make use of, all proper procedures for doing research, writing papers, and taking exams. Members of the community will be presumed to be familiar with the proper academic procedures and will be held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Academic dishonesty is defined as “cheating of any kind, including misrepresenting one’s own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” Acts of academic dishonesty are a legal, moral, and intellectual offense against the community and will be prosecuted through the proper university channels. The University Code of Academic Integrity can be found at http://studentconduct.gwu.edu/code-academic-integrity.

Support for Students with Disabilities
GW’s Disability Support Services (DSS) provides and coordinates accommodations and other services for students with a wide variety of disabilities, as well as those temporarily disabled by injury or illness. Accommodations are available through DSS to facilitate academic access for students with disabilities.
Please notify your instructor if you require accommodations. Additional information is available at http://disabilitysupport.gwu.edu/.

In the Event of an Emergency or Crisis during Class
If we experience an emergency during class time, we will try to stay at the class location until we hear that we can move about safely. If we have to leave the class location, we will meet in the Hall of States lobby in order to account for everyone and to make certain that everyone is safe. Please refer to Campus Advisories for the latest information on the University’s operating status: http://www.campusadvisories.gwu.edu/.

Attendance Policy
Each student is expected to attend all classes. Please let me know in advance if any absences or late arrivals are anticipated.

Course Evaluation
At the end of the semester, students will be given the opportunity to evaluate the course through GW’s online course evaluation system. It is very important that you take the time to complete an evaluation. Students are also encouraged to provide feedback throughout the course of the semester by contacting any/all of the following:

Dr. Steven Billet
Director, Legislative Affairs Program
sbillet@gwu.edu | 202-994-1149

Dr. Jack Prostko
Associate Dean for Learning and Faculty Development
College of Professional Studies
jackp@gwu.edu | 202-994-3592

Suzanne Farrand
Director of Academic Administration, GSPM
sfarrand@gwu.edu | 202-994-9309

THE COURSE

Legislative Affairs Program Objectives
Upon completion of the Master’s degree in Legislative Affairs, students will:
1. Gain both theoretical and practical knowledge related to the U.S. Congress, general issues in the legislative arena, and how to effectively advance legislation;
2. Hone their oral and written communication skills in both theoretical and technical aspects of legislative affairs;
3. Be able to conduct cutting-edge research and engage in effective problem solving by learning critical thinking skills; and
4. Learn how to work effectively with others, the value of collaborative work, and understand ethical issues involved in the legislative arena.

Graduate School Expectations
Students enrolled in a graduate program should take their academic responsibilities seriously and be prepared to meet the following expectations:
1. Utilize effective time management skills so as to complete and submit assignments on the required due dates and times.

2. Master written communication skills, including proper sentence structure, grammar, spelling, and word usage.

3. Understand and apply proper formatting of in-text citations and references for resources and information integrated into your written assignments.

Course Description and Overview
This course explores current international security topics and examines the role that Congress plays in the development and implementation of international security policy. It will enable students to develop core subject knowledge of contemporary security issues.

Course Learning Objectives
By the end of the course, students will:

1. Have a comprehensive understanding of the key participants in the development and execution of international security policy and understand how the interagency system works.

2. Understand and explain how Congress shapes and influences international security policy.

3. Apply strategic theory to a variety of complex international security policy challenges.

4. Appreciate the primary issues of contemporary international security policy.

Course Requirements
This course requires a significant amount of reading and the weekly reading critique will challenge how well students synthesize the information. Class participation is also essential to the learning process since students inherently view issues from different perspectives.

Evaluation and Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Learning Objective(s) Addressed</th>
<th>Due Date</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Quizzes</td>
<td>Strictly based on previous week’s reading assignments. Will be a combination of short answer fill-in and short answer essay.</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>DUE prior to session #11. a. Topics due by session #3, outline by session #5, final paper on session #11. b. Paper length should be 8 – 10 pages, INCLUDING your references/bibliography. 12 Font/Double spaced. c. Citation type: Chicago-Style</td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>Essay, short answer and multiple choice exam from readings.</td>
<td></td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>Essay, short answer and multiple choice exam from readings. (readings from week one will be relevant).</td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>Attendance and participation points will be given during class.</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>100%</td>
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Weekly Reading Summary and Critique
One-page (single-spaced, one-inch page margins, 12-point font) critical assessments of the course readings are due on weeks 2-13 (except week 7). An assessment should include a brief summary of the main point of the reading, your analysis of the reading, and identification of how the reading supports the course objectives. These summaries are due at the beginning of each class period – if you must be absent from a class, you may e-mail your summary to me before class begins to receive credit for the summary.

Following is the grade scale for all GSPM classes:

<table>
<thead>
<tr>
<th>Grade*</th>
<th>Grading Standard</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72 (lowest grade to pass)</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
</table>

*Please note that you may be penalized for late submission of assignment(s).

Required Text and Learning Materials

Tentative Course Calendar*
*The instructor reserves the right to alter course content and/or adjust the pace to accommodate class progress. Students are responsible for keeping up with all adjustments to the course calendar.
Class Schedule

PART I: Theory and History of Strategy

Week 1: August 28, 2017
Topic and Content Covered: Introduction and administrative items; Foundations of U.S. National Security and Defense Policy
Reading Due Today:
- Thucydites: Melian Dialogue
- Kay King, Congress and National Security, Counsel on Foreign Relations (Nov. 2010).
- Stephen D. Krasner, Think Again: Sovereignty, Foreign Policy (Nov. 20, 2009).

Week 2: September 4, 2017 [No class]

Week 3: September 11, 2017
Topic and Content Covered: Machiavelli /War and Statecraft in the 15th Century
Reading Due Today:

Week 4: September 18, 2017
Topic and Content Covered: Analyzing the Nature of War and Peace
Reading Due Today:
- Peter Paret, “Napoleon and the Revolution in War,” in Maker’s of Modern Strategy, pp123-142
- Peter Paret, “Clausewitz,” in Maker’s of Modern Strategy, pp. 186-213

PART II: The American Way of War and Strategy

Week 5: September 26, 2017
Topic and Content Covered: Early Development and Basics of US National Security
Reading Due Today:
Week 6: October 2, 2017
Topic and Content Covered: World War I and the International Stage
Reading Due Today:

Week 7: October 23, 2017 [No Class]

Week 8: October 30, 2017
MID-TERM Exam
Topic and Content Covered: WWII/Cold War and the Elements of Containment
Reading Due Today:
- D. Clayton James, “American and Japanese Strategies,” in Makers of Modern Strategy, pp. 703-732

Week 9: November 6, 2017
Topic and Content Covered: Nuclear Warfare/Ballistic Missile Defense
Reading Due Today:

Week 10: November 13, 2017
Topic and Content Covered: Revolutionary Warfare
Reading Due Today:
- Fred Charles Iklé, Every War Must End, Chapters 1 – 2, pp 1-37
- (OPTIONAL) Liddell Hart, “Guerilla War” in Strategy pp 373-382
PART III: Asymmetric/Hybrid Warfare and Statecraft in the 21st Century

Week 11: November 20, 2017
Topic and Content Covered: Insurgency
Reading Due Today:
- Anthony James Joes, “Resisting Rebellion,” Chapters 1 – 4, pp 1-93
- Fred Charles Iklé, Every War Must End, Chapters 3 – 4, pp 38-83
- Cronin, “How Terrorism Ends” Introduction and Chapter 1 - 31 pp 1-31

Week 12: November 27, 2017
Topic and Content Covered: Insurgency/Terrorism
Reading Due Today:
- Fred Charles Iklé, Every War Must End, Chapters 5 – Epilogue, pp 84 - 131
- Cronin, “How Terrorism Ends” Chapters 2 – 4 pp 35-114

Week 13: December 4, 2017
PAPERS DUE
Topic and Content Covered: Insurgency/Terrorism
Reading Due Today:
- Cronin, “How Terrorism Ends” Chapters 5 – 7 pp 115-193

Week 14: December 11, 2017
Topic and Content Covered: FINAL Exam

Copyright Statement

Unless explicitly allowed by the instructor, course materials, class discussions, and examinations are created for and expected to be used by class participants only. The recording and rebroadcasting of such material, by any means, is forbidden.