

The Graduate School of Political Management

THE GEORGE WASHINGTON UNIVERSITY

M.P.S. in Legislative Affairs

Spring Semester 2019

January 18, 2019 /April 25, 2019

Course Name

Course Number: LGAF 6246.LH

Credits: Three Credits

Class Schedule: Thursday/6pm-9pm

Class Location: Hall of States

BASIC INFORMATION AND RESOURCES

Instructor

Asha C. Castleberry (Adjunct Professor)

Phone Number: +1-914-494-6845

Email Address: asha.castleberry@gmail.com

Communication

Students may contact me via email or call me after 6pm (weekdays & before 2pm on weekends). Email is the preferred method, and I will respond as soon as possible.

Blackboard Site

A Blackboard course site has been set up for this course. Each student is expected to check the site throughout the semester, as Blackboard will be the primary venue for outside classroom communications between the instructors and the students. Students can access the course site at <https://blackboard.gwu.edu>. Support for Blackboard is available at 202-994-4948 or helpdesk.gwu.edu.

Academic Integrity

All members of the university community are expected to exhibit honesty and competence in their academic work. Students have a special responsibility to acquaint themselves with, and make use of, all proper procedures for doing research, writing papers, and taking exams. Members of the community will be presumed to be familiar with the proper academic procedures and will be held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Academic dishonesty is defined as “cheating of any kind, including misrepresenting one’s own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” Acts of academic dishonesty are

a legal, moral, and intellectual offense against the community and will be prosecuted through the proper university channels. The University Code of Academic Integrity can be found at <http://studentconduct.gwu.edu/code-academic-integrity>.

University Policy on Observance of Religious Holidays

- Students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance.
- Faculty should extend to these students the courtesy of absence without penalty on such occasions, including permission to make up examinations.
- Faculty who intend to observe a religious holiday should arrange at the beginning of the semester to reschedule missed classes or to make other provisions for their course-related activities

Support for Students with Disabilities

GW's Disability Support Services (DSS) provides and coordinates accommodations and other services for students with a wide variety of disabilities, as well as those temporarily disabled by injury or illness. Accommodations are available through DSS to facilitate academic access for students with disabilities. Please notify your instructor if you require accommodations. Additional information is available at <http://disabilitysupport.gwu.edu/>.

Title IX: Confidentiality and Responsible Employee Statement

The George Washington University (GWU) and its faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. GWU strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, faculty members are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Mental Health Services through Colonial Health (counselors are available 24/7 at 202-994-5300 or you can make an appointment to see a counselor in person.). For more information about reporting options and resources at GWU and the community, please visit <https://haven.gwu.edu/>.

In the Event of an Emergency or Crisis during Class

If we experience some an emergency during class time, we will try to stay at this location until we hear that we can move about safely. If we have to leave here, we will meet at **[fill in proximate location]** in order to account for everyone and to make certain that everyone is safe. Please refer to Campus Advisories for the latest information on the University's operating status: <http://www.campusadvisories.gwu.edu/>.

Attendance Policy

All students are expected to attend all classes. The course is only once a week and arrive on time. If you are running late, please send me a notification via-email.

Out-of-Class/ Independent Learning Expectation

Over the course of the semester, students will spend at least 3 hours per week in class. Required reading for the class meetings and written response papers or projects are expected to take up, on average, 5-7 hours per week.

Course Evaluation

At the end of the semester, students will be given the opportunity to evaluate the course through GW's online course evaluation system. It is very important that you take the time to complete an evaluation. Students are also encouraged to provide feedback throughout the course of the semester by contacting any/all of the following:

Dr. Steven Billet
Director, Legislative Affairs Program
sbillet@gwu.edu | 202-994-1149

Dr. Jack Prostko
Associate Dean for Learning and Faculty
Development
College of Professional Studies
jackp@gwu.edu | 202-994-3592

Suzanne Farrand
Director of Academic Administration, GSPM
sfarrand@gwu.edu | 202-994-9309

THE COURSE

Legislative Affairs Program Objectives

Upon completion of the Master's degree in Legislative Affairs, students will:

1. Gain both theoretical and practical knowledge related to the U.S. Congress, general issues in the legislative arena, and how to effectively advance legislation;
2. Hone their oral and written communication skills in both theoretical and technical aspects of legislative affairs;
3. Be able to conduct cutting-edge research and engage in effective problem solving by learning critical thinking skills;
4. Learn how to work effectively with others, the value of collaborative work, and will understand ethical issues involved in the legislative arena.

Graduate School Expectations

Students enrolled in a graduate program should take their academic responsibilities seriously and be prepared to meet the following expectations:

1. Utilize effective time management skills so as to complete and submit their assignments on their required due dates and times.
2. Have attained a mastery of written communication skills including proper sentence structure, grammar, spelling, and word usage.
3. Understand how to properly format in-text citations and references for resources and information integrated into their written assignments.

Course Description and Overview

The course will cover the role of the legislative branch in U.S. foreign policy. We will discuss the legislative branch's formal and informal powers. Additionally, the course will thoroughly examine the legislative-executive branch relationship. We will evaluate the different behavior comparing the Obama administration to the Trump Administration. Lastly, the course will analyze top foreign policy/national security issues ranging from climate changes, trade wars, nuclear non-proliferation, global wars, trade, and immigration.

Course Learning Objectives

1. Gain a better understanding of the legislative process in U.S. foreign policy
2. Be familiar with past and present foreign policy/national security issues
3. Decipher the importance of presidential powers in foreign policy and executive-legislative Relationship

Course Requirements

1. Submit all assignments in a timely manner (Homework, Policy Memos, and Research Paper)
2. Read all of the required reading assignments
3. Be active in class participation
4. All students will be assigned to present a current event

Evaluation and Grading

Assignment	Learning Objective(s) Addressed	Due Date	Weight
Assignments/Homework	Weekly Homework Assignments	Every Thursday	15%
Assignment/Policy Memos	Policy Memorandums: <ul style="list-style-type: none"> • 1st Policy Memo- 15% • 2nd Policy Memo- 15% 	1 st policy memo= Feb. 7 2 nd policy memo= Mar. 28	30%
Assignment /Term Paper	Term Paper: Submissions <ul style="list-style-type: none"> • Submit Paper Topic • Outline • Final Product 	Feb. 14 Mar 21 April 25	25%
Assignment /Final Examination	Final Examination	TBD	20%

Attendance and Participation	Class Participation & Attendance		20%
Total			100%

Following is the grade scale for all GSPM classes:

Grade*	Grading Standard
A 94-100	Your work is outstanding and ready for submission in a professional environment. Your material, effort, research, and writing demonstrate superior work.
A- 90-93	Represents solid work with minor errors. Overall, excellent work.
B+ 87-89	Very good. Represents well-written material, research, and presentation, but needs some minor work.
B 83-86	Satisfactory work, but needs reworking and more effort. Note that although not a failing grade, at the graduate level, anything below a "B" is viewed as unacceptable.
B- 80-82	You've completed the assignment, but you are not meeting all of the requirements.
C+ 77-79	Needs improvement in content and in effort. Shows some motivation and concern.
C 73-76	Needs reworking, improved effort, and additional research. Shows minimal motivation and concern.
C- 70-72 (lowest grade to pass)	Poor performance. Major errors, too many misspellings, problems with accuracy, etc.
F Below 70	Unacceptable performance, or inability to submit the assignment.

*Please note that you may be penalized for late submission of assignment(s).

Required Text and Learning Materials

Hook, Steven, W, U.S. Foreign Policy: The Paradox of World Power (Fifth Edition)

Optional Supplemental Text and Learning Materials

- Council on Foreign Relations: <https://www.cfr.org/backgrounder/congress-and-us-foreign-policy>
- Foreignpolicy.com: <https://foreignpolicy.com/>
- Capitol Net: <https://www.thecapitol.net>
- The Center for Congressional and Presidential Studies: <https://american.edu/spa/ccps/>
- The Center on Congress: <https://congress.indiana.edu>
- CQ Politics: <https://CQPolitics.com>
- The Congressional Budget Office: <https://cbo.gov>
- Congress: <https://www.congress.org>

Tentative Course Calendar*

*The instructor reserves the right to alter course content and/or adjust the pace to accommodate class progress. Students are responsible for keeping up with all adjustments to the course calendar.**

Class Date: January 17, 2019

Week 1: United States in a Turbulent World

Topic and Content Covered: United States in a Turbulent World

- Course Overview & discussion about graded requirements.
- Cover Chapter 1 and the 2017 National Security Strategy

Learning Objective(s) Addressed:

- Discuss the basic indicators of world power and where the United States Stands
- Summarize all four categories of challenges facing U.S. world power
- Understanding the definition of U.S. Foreign Policy
- Understanding International Relations Theories & Level of Analysis
- Define and explain the impact of Populism and Socialism

Reading Due Today:

- Chapter 1: The United States in A Turbulent World
- Chapter 2: The Global Context: Rival Perspectives and Opening of the Black Box of Domestic Politics
- Chapter 3: Dynamics of Decision Making
- 2017 National Security Strategy
<https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905.pdf>

Assignment(s) Due Today:

- Submit course syllabus with student signature.
- Homework #1: Answer the following questions
 - Explain the definition of foreign policy and the three rival perspectives
 - Summarize what are the top national security priorities under the Trump Administration (2-3 pages); Identify major changes from the Obama administration?

Class Date: January 24, 2018
Week 2: Congress & U.S. Policy (Part I)

Topic and Content Covered:

- Congress & U.S. Foreign Policy

Learning Objective(s) Addressed:

- Describe the ebb and flow of legislative-executive relations over foreign policy matters since World War II
- Explain the four constraints on congressional action
- Summarize the institutional factors that determine the extent to which Congress engages in foreign policy
- Instructor will provide Policy Memo Assignment

Reading Due Today:

- Chapter 5: Inside Out: Government Sources of Foreign Policy
 - Structure and Roles of Key Senate and House Committees
 - <https://www.foreign.senate.gov>
 - <https://www.foreignaffairs.house.gov>
 - <https://www.armed-services.gov>
 - <https://www.armedservices.house.gov>
 - <https://www.intelligence.senate.gov>
 - <https://intelligence.house.gov>
 - Table 5.1: Selected Congressional Oversight Hearing on U.S. Foreign Policy (2013-2014)
 - Explain four constraints on congressional action
- National Security Act of 1947
 - <https://history.state.gov/milestones/1945-1952/national-security-act>

Assignment(s) Due Today:

- HW #2: Answer the following questions.
 - Discuss the role of the following committees: (chairperson)
 - Senate Committee on Foreign Relations & Sub-committees
 - House Committee on Foreign Affairs & Sub-committees
 - Senate and House Armed Services Committee
 - Senate and House Intelligence Committees
 - Senate and House of Appropriations
- Identify other congressional committees that play a specific role in foreign policy
- Explain the three characteristics of legislative politics
- Describe the advantages for the majority party within Congress?
- Identify two important items that the Senate for Foreign Relations works on?
- Which piece of legislation authorized the creation of the Central Intelligence Agency and the National Security Council?

Class Date: January 31, 2018
Week 3: Congress & Foreign Policy (Part II)

Topic and Content Covered:

- Government Sources of Foreign Policy

Learning Objective(s) Addressed:

- Identify key points in which Congress has exercise authority regarding war powers and the use of force

Reading Due Today:

- Chapter 5: Inside Out: Government Sources of Foreign Policy
 - War Powers and the Use of Force
 - The Oversight of Torture
- S.J. Res. 23 (AUMF) <http://www.gpo.gov/fdsys/pkg/BILLS-107sjres23enr/pdf/BILLS107sjres23enr.pdf> -
- SFRC Hearing: AUMF (2 Nov, 2017) https://www.foreign.senate.gov/hearings/the-authorizations-for-the-use-ofmilitary-force-administration-perspective_103017
- Assignment(s) Due Today:
- HW #3: Answer the following questions:
 - Why is the use of force the most controversial policy decision for both the legislative and executive relations? What are lawmaker's three sets of concerns?
 - When was the last time Congress declared war?
 - Explain the War Powers Resolution (WPR). Is the WPR Unconstitutional?
 - Which military campaign did Congress approved the Authorization for the Use of Military Force (AUMF)?
 - What is the difference between wars of necessity versus wars of choice?
 - Name three reasons of why it is so vital for the White House to provide details of its foreign policy?
 - Discuss extraordinary rendition and waterboarding exercises

Class Date: February 7, 2018
Week 4: Part II: Congressional Role in Foreign Policy

Topic and Content Covered:

- The Power of the Purse; Federal Spending on Foreign Policy

Learning Objective(s) Addressed:

- Understanding congressional spending power in foreign policy

Reading Due Today:

- Chapter 5: Inside Out: Government Sources of Foreign Policy
 - The Power of the Purse
 - The Price of Diplomacy
 - Figure 5.6: Distribution of Federal Spending as a Percentage of Total Fiscal

- <https://www.cbo.gov/topics/budget>
- Trump & Foreign Aid
 - Article: <https://www.reuters.com/article/us-usa-trump-aid/trump-backs-off-plan-to-roll-back-foreign-aid-funding-officials-idUSKCN1LD2E0>

Assignment(s) Due Today: HW #4:

- Submit 1st Policy Memo
- Answer the following questions:
 - Explain Article I, Section 8 of the Constitution
 - Explain the two distinct areas explaining when Congressional spending authority in foreign policy comes into play
 - Which component receives the largest share of discretionary spending?
 - Provide four factors explaining why defense spending is so controversial (Guns-or-Butter Debates, the amount of money, Overpriced weapon systems, pet military projects)
 - Why did future cutbacks appeared to be inevitable during fiscal year 2012?
 - How much does the State Department Budget cover in the international affairs budget? Identify which items are covered under the state department budget
 - Does the State Department face congressional hostility? Discuss where the State Department has been neglected
 - Describe public opinion survey results based on non-military programs
 - Provide three reasons explain why Congress dramatically increase funding for Department of Defense, U.S. foreign aid, and the State Department

Class Date: February 14, 2018
Week 5: Part I: Presidential Powers

Topic and Content Covered: Presidential Powers & U.S. Foreign Policy

Learning Objective(s) Addressed:

- Discuss presidential formal powers and constraints, under Article II of the Constitution
- Identify the ways that presidential prerogative is evident in three areas in U.S. foreign policy

Reading Due Today:

- Chapter 4: Presidential Power
 - The Constitution's Mixed Blessing
 - The Sharing of Foreign Policy Powers
- Presidential Statutory Authorities: International Emergency Economic Powers Act (1977)
 - <https://www.govtrack.us/congress/bills/95/hr7738/text>

Assignment(s) Due Today:

- Submit term paper topic
- HW#5: Answer the following questions:

- Does Congress naturally allow the executive branch to lead in foreign policy? Explain how the executive branch used unilateral action over Congress. Provide examples
- Explain the role of the “Commander in Chief of the Army and Navy”
- Identify several influencers in Figure 4.1 Presidential Orbit
- Define Co-determination. Discuss the difference between Hamilton and Madison’s point of view about the executive-legislative relations.
- Explain Roosevelt’s stewardship theory and prerogative powers.
- Explain the President’s four formal powers in foreign policy
- Define executive agreements, Special Forces, recess appointment,
- Identify the White House Advantages over Congress

Class Date: February 21, 2018
Week 6: Part II: Presidential Powers

Topic and Content Covered: Presidential Powers, the Judicial Branch & Congress

Learning Objective(s) Addressed:

- Describe the White House-centered structure of foreign policy decision-making and how it has changed over time
- Explain the role of the judicial branch in U.S. foreign policy

Reading Due Today:

- Congress Prohibiting funds for Nicaragua and Somalia
 - Readings(Somalia):
<https://library.cqpress.com/cqalmanac/document.php?id=cqal93-1104663>
 - Readings (Nicaragua): <https://www.nytimes.com/1986/03/20/world/us-aid-to-the-contras-the-record-since-81.html>
- Weissman, Stephen R, “ How the House and the Senate Can Reclaim Their Role,”
 - <https://www.foreignaffairs.com/articles/united-states/2016-12-12/congress-and-war>
- Chapter 5:
 - Constraints on Presidential Power
 - Presidential Prerogative in the “Zone of the Twilight”
 - Structures of the Presidential Branch
 - Judicial Interventions in Foreign policy

Assignment(s) Due Today:

- Do you believe that the presidency has accumulated more power? If so, should Congress consider more constraints?
- Describe the constraints on Presidential Powers
- Is the constitution obscure in explaining presidential formal powers?

- Explain the zone of twilight
- Identify the three presidential prerogative areas of U.S. foreign policy
- Define saber rattling
- Describe the structures of the presidential branch in Figure 4.3
- Define advisory system, management style, and competitive model
- What is the role of the Vice President in Foreign Policy?
- Describe the role of judicial branch in U.S. Foreign Policy

Class Date: February 28, 2018
Week 7: The Media & Congress

Topic and Content Covered: The Media & Congress

Learning Objective(s) Addressed:

- How does the media influence Congress (Setting the agenda)?
- Identify the functions of the news media in a democracy
- Discuss at least three factors that influence foreign news coverage in the United States
- Explain how Congress tries to control media coverage
- Describe the role of foreign media sources to U.S. news consumers

Reading Due Today:

- Hook, Steven: Chapter 8: The Impact of Mass Communications
- The Murder of Jamal Khashoggi, Washington Post
 - Article: <https://www.washingtonpost.com/people/jamal-khashoggi>
 - YouTube Clip: <https://www.youtube.com/watch?v=8MDnB9JmzYk>
- Justice Against Sponsors of Terrorism Act (JASTA)
 - S.2040 (114th): <https://www.govtrack.us/congress/bills/114/s2040>
- Corker Votes to Discharge Yemen War Powers Resolution From SFRC
 - <https://www.foreign.senate.gov/press/chair/release/corker-votes-to-discharge-yemen-war-powers-resolution-from-senate-foreign-relations-committee>
- Menendez Delivers Floor Speech Ahead Of Vote on U.S. Military Role in Yemen and Saudi Arabia
 - <https://www.foreign.senate.gov/press/ranking/release/menendez-delivers-floor-speech-ahead-of-vote-on-us-military-role-in-yemen>
 - Corker, Menendez, Graham, Leahy Letter Triggers Global Magnitsky Investigation Into Disappearance of Jamal Khashoggi
 - <https://www.foreign.senate.gov/press/chair/release/corker-menendez-graham-leahy-letter-triggers-global-magnitsky-investigation-into-disappearance-of-jamal-khashoggi>

Assignment(s) Due Today:

- Answer all of the following questions from the learning objective section.
 - Explain how the media influences Congress
 - Describe how the murder of Washington Post reporter, Jamal Khashoggi became a priority in the Senate.

- What is the Global Magnitsky Human Rights Accountability Act?

Class Date: March 7, 2019

Week 8: The Foreign Policy of President Obama & Congress

Topic and Content Covered:

- The Obama Doctrine and Congress

Learning Objective(s) Addressed:

- Gain an understanding about the Obama doctrine and Congress

Reading Due Today:

- Hook, Steven: Chapter 1 & 4
 - The Obama Doctrine, p.6, p.125
- Hook, Steven, p.155-157
 - Obama Administration and Congressional Relations
- Senator Chuck Schumer will not vote for the Iran Deal
 - <https://www.nytimes.com/2015/08/07/us/politics/schumer-says-he-will-oppose-iran-nuclear-deal.html>
- Lindsey, James, M, " Is Operation Odyssey Dawn Constitutional? Obama Versus the Framers
 - Link: <https://www.cfr.org/blog/operation-odyssey-dawn-constitutional-part.iv>

Assignment(s) Due Today:

- Explain the Obama Doctrine
- Describe the Congressional relationship during the Obama Era
- Why did President Obama not seek Senate Ratification regarding the Paris Accord?
- How did Congress react to President Obama's decision to involve military intervention in Libya, Syria, and Iraq?
- Explain why several democrat elected-officials did opposed the Iran Deal?
- According to the Lindsey piece, what did the Framers have to say about executive war power?

Class Date: March 21, 2019

Week 9: The Foreign Policy of President Trump & Congress

Topic and Content Covered: The Trump Doctrine and Congress

Learning Objective(s) Addressed:

- Understanding the Trump Doctrine & The Congress

Reading Due Today:

- Global Populism
 - The material will provided in course-slides
- Read the latest National Security Strategy and National Defense Strategy link.***

- How to Check Trump and Repair America's Image
 - <https://nytimes.com/2018/11/25/opinion/a-chance-to-repair-americas-image-abroad>.

Assignment(s) Due Today:

- Submit Term Paper Outline
 - Evaluate the following sub-tops and understand the role of Congress in each item
 - Election Security
 - Human Rights
 - Border Security
 - Trade Agreements & Wars
 - The Syrian and Afghanistan War
 - Nuclear Non-proliferation & North Korea
 - Do you think Trump is disrupting the liberal world order?
 - Describe the role of Congress and the Trump Doctrine. Is Congress providing enough oversight/constraints?
 - Did international institutions (UN, NATO, and Bretton Woods Institutions) receive more or less funding under the Trump Administration?
 - Define populism and explain why people are embracing its principles

Class Date: March 28, 2019
Week 10: Global Wars & Congress

Topic and Content Covered: Global Wars & Congress

Learning Objective(s) Addressed:

- Understand the executive branch's role leading U.S. defense policy
- Discuss the role of the U.S. Senate and House Armed Forces Committee

Reading Due Today:

- Senate House Armed Forces Committee (Use the link on p. 4)
- Hook, Steven, Chapter 10: National Security and Defense Policy
 - The Foundation of Strategy, Justifying the Use of Force, and Waging War on Terror
- National Defense Strategy(2018)
 - <https://dod.defense.gov/Portals/1/Documents/pubs/2018-National-Defense-Strategy-Summary.pdf>
- Defense primer: Congress's Constitutional Authority with Regard to the Armed Forces, Congressional Research Service (CRS)
 - <https://fas.org/sgp/crs/natsec/IF10515.pdf>
- John McCain FY19 NDAA (just flip through it) -
 - <https://www.congress.gov/115/bills/hr5515/BILLS-115hr5515enr.pdf> -
 - <https://docs.house.gov/meetings/AS/AS00/20180412/108075/HHRG-115-AS00Wstate-MattisJ-20180412.pdf>
- Hook, Steven, Chapter 9:
 - Social Movements and Interest Groups

- The Military-Industrial Complex, p.321

Assignment(s) Due Today:

- 2nd Policy Memo due
- Answer the following questions:
 - Discuss strategy as it concerns foreign policy and policy making
 - Explain different rationales that justify the use of force
 - Summarize the ideologies and institutions involved in combatting terrorism
 - Define the military-industrial complex and describe the relationship with Congress

Class Date: April 4, 2019

Week 11: Nuclear Non-proliferation

Topic and Content Covered: Nuclear Non-proliferation

Learning Objective(s) Addressed:

- Understand the historical development of U.S. Nuclear policy and Congress

Reading Due Today:

- Hook, Steven: Chapter 7: Defense and National Security
 - The Nuclear Shadow
- Hook Steven: Chapter 12: Transnational Policy Problems
 - The Dangers of Weapons Proliferation, p.418-421
- H.R. 757 (114th): North Korea Sanctions and Policy Enhancement:
 - <https://www.congress.gov/bill/114th-congress/hill/house-bill/757>
- Hook, Steven: START Treaty
 - START Treaty, p. 352-3
- Nuclear Posture Review, 2018
 - <https://media.defense.gov/2018/Feb/02/2001872886/-1/-1/2018-NUCLEAR-POSTURE-REVIEW-FINAL-REPORT-DUE>
- Joint Comprehensive Plan of Action: The Iran Deal
 - <https://www.foreignaffairs.com/articles/2018-08-13/how-we-got-iran-deal>

Assignment(s) Due Today:

- Answer the following questions:
 - Describe the role of nuclear weapons in the U.S. foreign policy strategy

Class Date: April 11, 2019

Week 12: Trade and Immigration

Topic and Content Covered: Intermestic Policy: Trade and Immigration

Learning Objective(s) Addressed:

- Discuss the debate over immigration and trade

Reading Due Today:

- Hook, Steven, Chapter 11: Economic Statecraft
- Hook, Steven, Chapter 9: Social Movements and Interest Groups
- Trade Associations and Labor Unions, p.323-325
- S.1808 (114th): Northern Border Security Review Act (Year)
Ex: <https://www.congress.gov/bill/114th-congress/senate-bill/1808>
112th did not pass the Dream Act
- Define Populism
- Provided in the Class Slides
- Brexit
<https://www.bbc.com/news/uk-politics-32810887>
- S. 1291- Dream Act (2001-2002)
<https://www.Congress.gov/bill/107th-congress/senate-bill/1291>
- S.2611- Comprehensive Immigration Reform Act of 2006
<https://www.congress.gov/bill/109th-congress/senate-bill/2511>

Assignment(s) Due Today:

- Define populism and explain why people are embracing its principles
- Why did the Bush administration shift their immigration policies?
- Why has Congress not passed a comprehensive immigration bill?

Class Date: April 18, 2019
Week 13: Environmental Policy & Congress

Topic and Content Covered: Environmental Policy & Congress

Learning Objective(s) Addressed:

- Understanding the shift in environmental policy
- Understanding the historical debate about green policy (1970s-current)
- Determining on whether Climate Changes really a national security threat?

Reading Due Today:

- Hook, Steven, Chapter 12: Policy Domains
 - The Specter of Global Warming
 - Energy and the Environment
- Clinton National Security Strategy (1999): (Skim Through)
 - Powerpoint slides will be provided in class.
- Paris Accord Seen as a Global Threat
 - <http://www.pewglobal.org/2015/07/14/climate-change-seen-as-top-global-threat/>
- President Obama Joins the Paris Accord
 - <https://www.heritage.org/environment/commentary/obama-sidesteps-senate-approval-paris-agreement>

- Trump Drops Climate Changes in the National Security Strategy
 - <https://www.theguardian.com/us-news/2017/dec/18/trump-drop-climate-change-national-security-strategy>
- Executive Branch: Trump Administration withdraws from the Paris Accord
 - <https://www.nytimes.com/2017/06/01/climate/trump-paris-climate-agreement.html>
- Climate Change Report: November 2018
 - <https://nca2018.globalchange.gov/>

Assignment(s) Due Today:

- Define global warming. Explain the Congressional reaction to global warming during the 1990s.
- Explain why the United States joined the Kyoto Protocol?
- Do you think Climate Changes is a national security threat? Please explain and described the reaction from the Senate
- Why are the Republicans and Democrats so divided over environmental policy?
- Explain President George W. Bush's policy decision about global warming?
- Why did President Obama join the Paris Accord without Senate approval?
- When did the Clinton Administration discuss climate changes in the National Security Strategy?
- Why did President Trump withdraw from the Paris Accord?
- Why is U.S. energy policy controversial?

Class Date: April 25, 2019

Week 14: Final Review & Term Paper Submission

Topic and Content Covered: Paper Presentations & Final Review

Learning Objective(s) Addressed:

- Complete Final Presentation
- Each student will present their term papers.

Reading Due Today:

- N/A

Assignment(s) Due Today:

- All students will submit term papers with PowerPoint presentation.

Student Signature: _____

Copyright Statement

Unless explicitly allowed by the instructor, course materials, class discussions, and examinations are created for and expected to be used by class participants only. The recording and rebroadcasting of such material, by any means, is forbidden.